

World History (1600-present) Miss Lucas

Course Description

This course will examine world events from 1600 to the present. It will explore the impact of various revolutions, analyze the forces that led to world domination by European powers, the ideas that led to independence movements and the effects of this global interdependence. Students will analyzing and find credible primary and secondary sources from multiple perspectives to draw conclusions and make historical connections during this course.

Grades/Grading

Assessments / Quizzes	= 30%
Projects / Essays	= 20%
Homework/Worksheets	= 15%
Interactive Notebook	= 15%
Attendance	= 10%
Google Classroom Questions	= 5%
Student Engagement	= 5%

Note Taking/ Completing Work

We will use a variety of note practices in this class including graphic organizers, gallery walks, and cornell-style notes.

Everything in our class will end up in our **Interactive Notebooks** which we will create together at the start of the school year.

I will offer guided notes for our more in-depth note taking days for anyone who would like them. I also encourage you to use the sheets I provide, you know your learning style best.

If you have a different way of completing an assignment, notes, etc. please let me know and we can discuss if/how you can complete the assignment in a way that benefits your learning needs while still meeting the class expectations.

Required Materials

composite notebook (no spiral), chromebook, textbook, pencil, colored pen (red, blue, or green preferred), google classroom access
*If discussed the INB can be created using a binder

How To Reach Me:

mlucas@chavivahighschool.org

- I will answer emails most days until 8pm.
- After that please assume you will receive a response the next morning.
- I will extend this to 9pm the day before Tests
- I will not check my email on weekends unless otherwise discussed in advance.

Unit Topics: Main Ideas

Age of Absolutism (1550-1800) [Chapter 5]

Types of Government; Absolute Monarchies in Europe and Russia

Age of Enlightenment (1600- 1800) [Chapter 6]

Hobbes and Locke and other Enlightened Thinkers & the Transition toward Economic and Social Change

Age of Revolution & Imperialism (1750-1914) [Chs. 7-12]

American Revolution, French Revolution, Latin American Revolution, Napoleon Bonaparte, Berlin Conference, Foundations of World War

Achievements and Crises (1900-1945) [Chs. 13-14]

WWI, the Russian Revolution & the Between Years

Isolationism to World War II (1930-1945) [Chs. 15-16]

Rise of Totalitarianism, Armenian Genocide, Between the Wars, WWII, & Aftermath

The Cold War (1945-1991)[Chs.17-19]

Nuclear Arms Race & MAD, Berlin Wall & E/W Germany, Spread of Communism, Domino Effect Theory, Proxy Wars, & Fall of the Soviet Union

Globalization (1991-Present)[Chs. 18-20]

War on Ideology, Conflicts in the Middle East, Developing Worlds, & Social and Environmental Changes in the 21st century: Current Events

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Cut Here

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Expectations

- 1) Come to class ready to learn and participate.
- 2) Maintain a respectful and positive attitude and behavior about class topics and towards fellow classmates.
- 3) Communicate. If something is upsetting you or making you uncomfortable, please **tell me privately** and we can come up with a way to adapt and meet your needs.
- 4) Even if history isn't your "Best" or "Favorite" subject, push yourself to do the best **YOU** can. Attitude is extremely important to educational growth. **Your education is your job so take it seriously!** :)
- 5) Your Education doesn't begin and end in this classroom. If you need more help, Let me know. We will work through this classes' challenges together!
- 6) Everyone is Entitled to Their Own Opinion and Voice:
Sometimes history can touch on some sensitive subjects. Think about what you are saying and how it contributes **positively** to the conversation before you say it.

Attendance, Homework, Make-up Work, & Extensions

In accordance with Chaviva's attendance policy, if a student is absent, any work that was due is now due the next day of school, not the next class period. If a student misses work, this is their responsibility to find out what they missed.

This means that the student is responsible for being on top of their work even when absent.

After that, the work will receive a 10% deduction for each day late.

Homework is usually listed in google classroom, but as a precaution, students should reach out ideally before they return from school to confirm what work they will need to make up. Students can also reach out via email about general homework questions.

I also know that Life happens. But the only way to determine if an extenuating circumstance is applicable is for the student to be proactive and accountable for their education. Please reach out asap if you have a concern or know you will not be able to complete an assignment by its due date.

If I, as the teacher, believe an extension is warranted, it will be on a student to student basis.

Extensions are not guaranteed and, unless impossible to predict, must be addressed with the teacher no later than 24 hours before the assignment was originally due.

Plagiarism & Cheating

I will always give you the benefit of the doubt. If it was a misunderstanding there will be ONE opportunity to redo the assignment.

I will also use the words plagiarism or cheating, not to scare you but to have a true and honest conversation about actions and consequences.

Also remember that the goal of each assignment is to show me YOUR best work. So if you are choosing to use someone else's words the true person you are disrespecting is yourself.

Please cut and fill out the bottom and return by _____

Student: I have read the syllabus and, as a student, I understand that I am responsible for my education and academic career. I will hold myself accountable for my grade in this course and will ask for help when needed.

Student Name Printed

Student Signature

Date

Parent/Guardian Name (Print)

Circle preferred form of contact: Phone / Email

Preferred Contact Information: _____